

Pro-Vision Academy Charter School
Eighth Grade Distance Learning Plan
Week of April 27- May 1, 2020

Reading and Writing Activities

Please send completed assignments to: trichmond@pvacademy.org

Reading: Chose a book of your choice to read for at least 35 - 40 minutes. After reading the book share a few details on why you chose the book.

Remember to write your name, date, and class period on all written assignments.

MONDAY, APRIL 27, 2020: Writing

Directions: Students will choose a movie to watch. Students will provide a short summary about the movie they watched. Students should provide this in a 3-5 sentence paragraph.

Tuesday, April 28, 2020

Directions: Students will describe the authors' purpose. Why was this movie made? Was it made to entertain, persuade, or inform. Please explain why and use information from the movie to provide details. Students should provide this in a 3-5 sentence paragraph.

Wednesday, April 29, 2020

Directions: Students will describe the overall theme/mood of the movie. Why do you like this particular movie? Does it give you comfort or provide a great escape from reality? Students should provide this in a 3-5 sentence paragraph.

Thursday, April 30, 2020

Directions: Students will compare the differences and similarities in analyzing a movie versus analyzing text. Why do you think it's easier, or more complicated? Students should provide this in a 3-5 sentence paragraph with evidence to support their opinion.

Friday, May 1, 2020

Directions:
Today students will review the assignments for the week submit their work.

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Social Studies Activities

Submit assignments to: janderson@pvacademy.org

Texas History

Pro-Vision Academy Charter School Eighth Grade Distance Learning Plan Week of May 4- 8, 2020

Reading and Writing Activities

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Reading: Chose a book of your choice to read for at least 35 - 40 minutes.
After reading the book share a few details on why you chose the book.

Remember to write your name, date, and class period on all written assignments.

MONDAY, May 4, 2020: Writing

Directions: Students will choose a topic and write a **How To** explaining the necessary steps. First, **Students will explain why** they chose this particular **How To** in 3-5 sentences. The **How To** can range from how to make a peanut butter and jelly sandwich, to how to play Fortnite. Students must keep in mind that the topic they select must include at least a 10-step process.

Tuesday, May 5, 2020

Directions: Students will then list all of the materials needed to successfully complete their **How To**. Students will include every item needed to make the how to successful. If students plan to record them making their **How To**, then the camera used must be included in the list. Every detail is important and students must not leave anything out.

Wednesday, May 6, 2020

Directions: Students will write down a detailed step-by-step plan on how to execute their **How To**. Students must include at least 10 steps to get full credit. The steps should start from the beginning of your process to the conclusion.

Thursday, May 7, 2020

Directions: Students can record their **How To** and upload to Google classroom for extra credit. If students are more comfortable sending videos directly to their teacher, students may do so.

Friday, May 8, 2020

Discussion: What did you feel was the most important step of your **How To** process? Why was this step so important? If you missed this step would you be able to continue your **How To** ?

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Social Studies Activities

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Texas History (The End of Spanish Rule) **Monday- May 4, 2020**

1. Write a sentence describing how a vaquero in Spanish Texas might have used a lariat.

Tuesday – May 5, 2020

2. Summarize the Treaty of Cordoba that was signed in 1821.

Wednesday-May 6, 2020

3. Why are there so many Spanish place-names in Texas today?

Thursday- May 7, 2020

4. How did Spanish rule influence the human geography of Texas?

Friday -May 8, 2020

5. Describe some of the ways an individual can protect themselves from the corona virus infection.

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