

Pro-Vision Academy Charter School
Third Grade Distance Learning Plan
Week of April 13- 17, 2020

Reading and Writing Activities

Please send completed assignments to: jwilliams@pvacademy.org

(TEKS: 3.6, 3.7c, 3.8, 3.9d, 3.10)

MONDAY: Reading

- 1. Independent Reading:** Choose a book from ABC Mouse's [ReadingIQ](#), or another source, and read independently for at least 30 minutes. Share what you read with an adult.
- 2. Reading Comprehension:** Read the poem below and answer the questions that follow. Please use your reading strategies.

Introduction: This is a short poem about some farm animals. After reading the poem talk about the poem with an adult.

FANNY'S BARN-YARD SONG

Chicky, Chicky, chick! O, come quick;
From my little fingers a crumb you may pick.
"Quake, quake, quake!" says the old white drake,
And the ducks shake their tails with a short little shake.
"Quack, quack, quack!" says the one in black,
And they split their throats as they answer back.
"Cock -a - doodle- doo!" here's a health to you;"
And the rooster bows to the feathered crew.
"Cluck, cluck, cluck! I wish you much luck,"
Says a motherly hen to a sitting duck.
And all speak at once, both high and low-
But chicky, chicky, chick, you come along quick,
I have got in my hands a nice crumb you may pick.

1. How many animals mentioned in the poem?

- a. Four
- b. Six
- c. Eight

2. Can you name the animals?

3. What was in Fanny's fingers?

Tuesday: Language Arts

Independent Reading: Choose a book from any source and read independently for at least 35 minutes. Share what you read with an adult.

Context Clues

Context Clues are words in the sentence that help you figure out the meaning of a difficult word that you do not know.

Directions: For each underlined word, use the context clues or words that surround it to find the meaning.

Example A: The river was dry so we could not get any water.

Answer: dry- a lack of water

1. I had to hurry to school because I was late.

2. My toy was broken because it was old.

3. My best friend is very funny.

4. My mom told me to push in my chair after dinner.

5. The zoo-keeper's favorite animal was the lion.

6. The truck carried all our belongings.

Wednesday: Reading

Directions: Read the story below two times and answer the questions.

Jackson's Day

Jackson is a golden retriever dog who likes to play and go on walks. He hates getting a bath! Whenever he hears the water running in the tub, he hides behind the couch and barks at his owner, Jennifer. One day, he even ran out the front door when it was bath time.

Jackson ran and ran until he found a huge mud puddle, and he jumped right into the muddy water. He was completely covered in mud. His golden fur was brown and wet from head to toe. He walked far away from home hoping to find other dogs that wanted to play. He did not find any dogs at the local park or near the school where Jennifer always walked him at night. He hoped he would at least find a cat to chase, but he did not see any dogs or cats.

After an hour of playing, Jackson started to get hungry and decided to walk back to the house. Meanwhile at home, Jennifer was worried and scared that Jackson might not ever come back. She looked all over for her dog, and had no luck finding him. She even checked with her neighbors to ask if they had seen Jackson. A little while later, after Jennifer got home, she heard a bark coming from the front door. She knew that bark. It was Jackson! Jennifer was surprised at how dirty Jackson had gotten in the time he was gone. Before Jackson could eat his dinner, he had to take the bath he had run away from. This time, he listened and took his bath without any trouble. Soon Jackson was clean, but he needed a nap!

Directions: Read Jackson's Day two times, and answer the questions below.

1.) Where did Jackson look for other dogs to play with?

- A. The grocery store.
- B. The local park.
- C. In his backyard.
- D. In the bathtub.

2.) What is the main idea of the passage?

- A. Jennifer searches for her dog.
- B. Jackson wants to find a friend to play with.
- C. Jackson runs away to avoid taking a bath.
- D. Jackson is a bad dog

3.) Why did Jackson need a nap at the end of the passage?

- A. Jackson was tired from his adventure.
- B. It was Jackson's bedtime.
- C. Baths make Jackson sleepy.
- D. Jennifer was getting ready for bed.

4.) Why does Jackson decide to return home after running away?

- A. Jackson begins to get hungry.
- B. Jackson wants to take a bath after getting muddy.
- C. Jackson is afraid a car might hit him.
- D. Jackson hears Jennifer in the kitchen.

Thursday: Writing

Draw a picture of a dog getting in trouble. Then write one paragraph about your picture.

Draw your picture of a dog here.

Now use this template or another sheet of paper to write your paragraph.

Friday: Social Studies

Interview a family member and ask these questions.

My family member's name is: _____

Favorite movies; _____

Books: _____

Hobbies: _____

Favorite songs; _____

Favorite holidays: _____

Note:

If you have questions about reading, please send to: jwilliams@pvacademy.org

Social Studies Activities

(Suggested: 25 minutes of off-line activities)

Please send all lessons to Mr. J Williams at: jwilliams@pvacademy.org

Monday- Friday

1. Draw a self -portrait
2. Write a two paragraph autobiography, describing your life.

